Best Practices : 1

➢ **Title of the Practices:- Teachers using ICT for effective teaching**
➢ **Objective of the Practice :**

To promote learning skills and improve learning outcomes, to create learning resources that use multimodel representation to support the learning process, to accelerate teaching and learning efficiency, to motivate students to innovate learning, and to enrich the learning process.

➢ **The Context:**

In the present context, curriculum that encourage competency and performance are preferred over curricula that promote board management, clean diagrams, and handwriting skills. Karikula are designed to stress capabilities and concerns about the application of information. ICT enables and offers significant support for all of these criteria. ICT increases engagement and knowledge retention. When ICT is integrated into lessons, students become more involved in their work. This is because technology allows for numerous approaches to make teaching the same subjects more fun and pleasurable. Visual aids and PowerPoint presentations are used to make learning more entertaining and participatory.
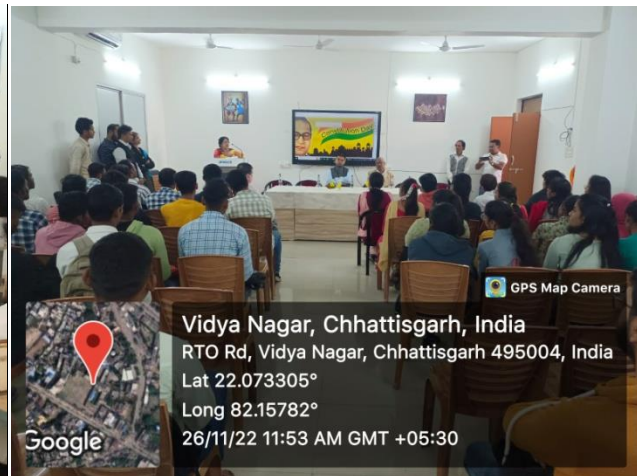
➢ **The Practice:**

1) Information and communication technology (ICT) enables faculty members to use created teaching approaches in classrooms as a supplement to traditional teaching methods.

2) Using multimedia teaching aids such as LCD projectors and smart classrooms.

3) Invited talks and webinars are held in the seminar hall and are supported by ICT.

➢ **Evidence of Success :**

1. The faculty members from several disciplines have developed and offered links, multimedia presentations, and video lectures.
2. Students were motivate for PPT and SLIDESHARE

➢ **Problems encountered and resources required** :

The following are the main issues we've encountered:
1) Many of our rural pupils don't have smartphones.
2) Wi-Fi and high-speed internet access
3) Smart boards with appropriate sound systems.