



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		C.M.Dubey Post Graduate College Bilaspur(C.G.)
• Name of the Head of the institution		Dr.Sanjay Singh
• Designation		Principal (In-charge)
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9179908908
• Mobile no		9827122353
• Registered e-mail		principal@cmdpgcollege.ac.in
• Alternate e-mail		info@cmdpgcollege.in
• Address		LinkRoad,Bilaspur
• City/Town		Bilaspur
• State/UT		Chhattisgarh
• Pin Code		495001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status													
• Name of the Affiliating University	Grants-in aid/ UGC 2f and 12 (B)/ Self financing (Some of the programs are under self-finance scheme)												
• Name of the IQAC Coordinator	Dr.Mrs.VeenapaniDubey												
• Phone No.	07752225177												
• Alternate phone No.	883936832												
• Mobile	9827195058												
• IQAC e-mail address	internalqualitycmd@gmail.com												
• Alternate Email address	dubey.veenapani@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	cmdpgcollege.ac.in												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://cmdpgcollege.ac.in/Uploads/AcademicCalendar2020-21%20(1)%20(1).pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.02</td> <td>2014</td> <td>15/11/2015</td> <td>14/11/2020</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.02	2014	15/11/2015	14/11/2020
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	A	3.02	2014	15/11/2015	14/11/2020								
6.Date of Establishment of IQAC	15/11/2015												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	NIL		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NIL	NIL	NIL	NIL	NIL									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												

Plan of Action	Achievements/Outcomes
1. MOU to be renewed with Campus Technology	- Renewed
2. Orientation and Training session of faculty for LMS teaching	Teachers could efficiently conduct classes on LMS
3. Orientation of students for use of Posto app-	Classes could be successfully conducted through Posto app.
4. Departments were asked to sign MOUs with other institutions	1. C M Dubey PG College, Bilaspur CG And Prolot Software System Pvt, Ltd (Computer Department) 2. Department of Political Science C M Dubey PG College, Bilaspur, CG And Department of Social Sciences (Political Science) Dr. C V Raman University Kargi road, Kota, Bilaspur, CG
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	28/01/2022

Extended Profile

1. Programme

1.1 598

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4183

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2505

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1128

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 97

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 80

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	598
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4183
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2505
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1128
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	97
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	80
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	34
Total number of Classrooms and Seminar halls	
4.2	37,53,391.98
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	134
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC holds a meeting to inform the faculty about the academic calendar to maintain the quality and excellence of the institution. The focus is on the proper distribution of courses as per the specialization of the faculty member. The department is instructed to design the academic proceedings for the purpose. The timetables are prepared and displayed on the notice board, maintenance of the attendance register, and daily diary for a teaching plan. Every department holds a meeting preparing a roadmap to look after the needs of the stakeholders and to provide with the best efforts. The initial sessions are dedicated to assessing and judging for efforts required and the process to be adopted. Although the syllabus forms the backbone, efforts are made for the peripheral aspects to be discussed in bridging the knowledge gap of the enrolled students. Remedial classes are conducted during the free periods of the faculty. For the effective implementation of the curriculum, internal tests are regularly conducted. The courses aim at stakeholders' core

competency in key areas of management, skill development, employability. It covers various aspects of communicating, analyzing situations, and critical thinking - a step towards self-reliance and developing a holistic view of life management.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cmdpggcollege.ac.in/Uploads/1.1.1%20PROOF%20DOC_2022084080927.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adopts the mechanism of continuous internal assessment (CIE) through internal tests. Evaluation of the stakeholders is done by the various departments and the faculties by measuring both qualitative and quantitative aspects of the level of learning. Question-answer sessions, group discussions, paper presentations, projects, assignments, are the yardsticks to measure the commitment of the learners. To maintain a robust and transparent procedure for internal assessment for implementation the following method is adopted-

Announcement of test schedule at the onset of the session.

Allotment of the syllabus to faculty members.

Question bank to appraise the stakeholder about examination pattern.

Questions are prepared in various formats viz. objective, short answer type, and long answers.

Mock tests are frequently held.

The tests conducted are of various kinds such as the oral, objective, short answers, and long answers.

Paper presentation enables them in the form of long answer-type questions.

Questions from other competitive examinations like NET/SET & PSC are discussed.

The copy of the highest scorer is made available to the students for reference. Discussions are held to invite suggestions. Thus, our approach towards transparency and robustness aims at the implementation of the curricula, delivery, and dissemination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cmdpgcollege.ac.in/Uploads/1.1.2_2022084110118.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum includes the syllabus of the various programs inclusive of cross-cutting issues which are dealt with by teachers through effective lectures in the classroom.

Political science- Political Thought about human values and ethics, Human rights National integration.

Commerce: Business ethics in trade and commerce, the study of consumer behavior, social accounting.

Business Management: Business ethics

Management: Professional Ethics in trade and management, Organizational Behavior, Ethical values in Entrepreneurship and Marketing.

Geography: Study of environment and dealing with environmental crises.

Botany: Ecology and Ecosystem, Horticulture, and environment

Zoology: Biodiversity, wildlife, Ecology, Environmental Physiology

Physics: Energy transduction in natural systems.

Chemistry: Environmental Chemistry and sustainability.

Microbiology: Microbial Ecology, Environmental sustainability.

Biotechnology: Bioethics, Environmental sustainability.

Literature: cross-cutting issues are a part of the syllabus.

Economics: Entrepreneurship and gender equity-related studies and programs.

M.S.W: Human Values and cross-cutting issues related activities viz. projects, workshops with NGOs.

Sports, N.C.C. /N.S.S./ Yoga Humanistic approach, habits, lifestyle and health, stress management, Cooperative and Collaborative learning, professional and societal etiquette

While dealing with the syllabus the faculty tries to sensitize the stakeholders to these key global challenges facing today. Education to combat various crosscutting aforesaid biases.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://cmdpgcollege.ac.in/Uploads/1.4.1%20feedback%20report_2022094122246.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cmdpgcollege.ac.in/Uploads/Student%20Satisfaction%20Survey%20Session%2020202022313152456.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1984

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

804

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in various Programme are made familiar with the course details, the annual examination pattern and the term end exam, the schedule and the pattern of internal assessment, available text books and Reference books, the rules and regulations to be followed.

1. The students are categorised into slow and advanced learners on the basis of the previous academic performance.
2. Mid Course assessment is done by Academic knowledge of the course after a substantial duration in the course, marks in the internal assessment.
3. Post Course assessment is done after the end of the annual/term end examination.

In addition teacher evaluates the problem solving skill in the class, interaction in Class and Lab work and also by asking some understanding based questions.

Strategies for engaging slow learners

- Bridge Course to compensate for the gaps in the subject knowledge
- Remedial classes
- Lecture Notes and slides
- Audio and Visual resources

- Presentation and Communication skills
- Question Banks
- Previous Year Question Papers

Strategies for engaging Advanced learners

- Enrolment in online courses on the SWAYAM, NPTEL platform
- To motivate students to prepare for JAM, UGC/ CSIR-UGC NET exam
- To avail the ICT initiatives offered by the NMEICT

File Description	Documents
Paste link for additional information	https://cmdpgcollege.ac.in/Uploads/BISECTION%20METHOD_2022224092336.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4183	96

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college recognizes the need to prepare students as problem solvers as the highest priority and this enables them to address diverse societal challenges. The teaching learning process adopts both experiential and participative methods wherein, almost every program has been enhanced with problem based, hands-on student-

centric methodologies.

Project-Based & Problem-Based Learning (PBL): This includes experience-based projects and implementation of socio-technological solutions to problems. Project are offered in some P.G programmes wherein students develop critical thought processes required for problem-solving.

Experiential Learning: The various academic departments adopt experimental approaches in their laboratories, hands on experience, field visits, Industrial visits, NCC/NSS camps, excursion tours and group discussions ignite the latent inherent abilities of the stake holders.

Participatory Learning: The college has created a learning environment which enables innovations to emerge in classrooms and laboratories, According to the requirements of each module, lecture delivery is integrated with collaborative learning.. In some cases virtual laboratories replace, the conventional teaching laboratories, and encourage students to develop prototypes. Furthermore, the curriculum for MSW allows the students and faculty to spend adequate time in communities, understand the true nature of the problems and develop a deep desire to solve them through research, innovation, and practice.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cmdpgcollege.ac.in/Uploads/Quiz%20Competition_2022224092625.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The various ICT tools for teaching-learning process are listed below:

Google Classroom

The free online learning management system is used by teachers to

share PDFs, PPTs external links etc. with students

LMS

With this software teachers can schedule their classes from their account created by using campus technology website and students can join class using POSTO, epathsala App. Scheduled classes are displayed in students profile which they login using their ID and password and they are joined directly through app.

Virtual Lab

Teachers and students from science faculty perform physical laboratory experiments in the computer stimulated virtual environment.

Softwares used in Teaching-Learning

Chem Draw, Argus Lab (Chemistry), TL Glow Curve Deconvolution Program (Physics), 21stCenturyGIS (Geography), Digital Frog, Physio-Ex 10 (Zoology).

Digital Pentab

Digital Pentab is used for online teaching, distance learning and video content creation.

E-RESOURCES

Teachers promote the use of ICT resources available in the National Digital Library and Repositories such as e-CG Pathshala, eGyanKosh, NMEICT, NPTEL and National Digital Library.

Video Conferencing Tools

Online classes have been conducted on various video conferencing platforms such as ZOOM, WEBEX, GOOGLE MEET, SKYPE, JITSI MEET. Video recording of lectures are uploaded on YouTube as well as on Google drive.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

96

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Due to pandemic, the internal assessment examination in the session 2020-21 was conducted in the on-line mode.
- The institution followed the instructions given by the affiliating University. The regulations are formulated at university level, pertaining to examination and evaluation.
- The dates of the internal exam and the syllabus were informed to the students well in advance in the WhatsApp group, college website and LMS. The students were asked to upload their answer sheets in link provided.
- Undergraduate Students were made aware of assessment scheme as per the evaluation criteria.
- As per the guidelines of the University, internal assessment at the post-graduate level is done based on student's writing skills (assignment), presentation skills (seminar) and knowledge levels (test papers). Students gave on-line presentations as part of the assessment process which were

recorded for evaluation.

- Questions are prepared in various format viz. objective, short answer type and long answers.
- The Internal Examination Co-ordinator ensures that internal exam marks are uploaded and approved in the University portal and hard copy is sent to the University.
- Students are given a second chance of appearing in internal test if they were absent in the previously scheduled test.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Due to pandemic, the internal assessment examination in the session 2020-21 was conducted in the on-line mode.
- The institution followed the instructions given by the affiliating University. The regulations are formulated at university level, pertaining to examination and evaluation.
- The dates of the internal exam and the syllabus were informed to the students well in advance in the WhatsApp group, college website and LMS. The students were asked to upload their answer sheets in link provided.
- Undergraduate Students were made aware of assessment scheme as per the evaluation criteria.
- As per the guidelines of the University, internal assessment at the post-graduate level is done, based on student's writing skills (assignment), presentation skills (seminar) and knowledge levels (test papers). Students gave on-line presentations as part of the assessment process which were recorded for evaluation.
- Questions are prepared in various format viz. objective, short answer type and long answers.

- The Internal Examination Co-ordinator ensures that internal exam marks are uploaded and approved in the University portal and hard copy is sent to the University.
- Students are given a second chance of appearing in internal test if they were absent in the previously scheduled test.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes [POs] and Course Outcomes [COs] endeavour to attain the results of students learning. Learning outcomes are specific, measurable statements of the attributes that graduating students acquire after the end of the programme. Outcomes are identified at the programme and course level.

The POs and COs have not been stated in the affiliating university syllabus, however the institution has listed the learning objectives for the teacher and the student to be attained at the end of the course and the programme.

The programme outcomes are broad statements which focus on the knowledge and skills that graduates or postgraduates of the program should be able to demonstrate. The outcomes use action verbs-e.g., explain, apply, interpret, create, design to explicitly define the actions and behaviors that students should be able to demonstrate.

Comprehend fundamental and relevant domain specific knowledge
[Competency]

Synthesise and apply skills acquired to solve complex problems
[Core skills]

Translate their learning for the betterment of the society and environment [Concern for human dignity and environment]

Demonstrate congenial interpersonal communication skills, display strong personal and professional ethics and live as integrated personalities [Integrity]

Adapt to the changing world and contribute to the advancement of knowledge [Lifelong learning]

The PO and CO are the same as for the session 2019-20.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://cmdpgcollege.ac.in/show/po-and-co-2019-20
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The minimum levels for CO attainment are identified , for e.g., 33% or 50% of the maximum CO contribution in an exam for each CO),the CO attainment target (in percentage) and the PO attainment target (levels 1,2or 3).
- The evaluation component can be classified into internal and End Semester/Annual.
- In regular practice the attainment of COs and POs are calculated on the basis of internal assessment undertaken by the institution and the end term/ annual exam. Internal assessment includes exams, assignments, presentations, and other academic activities.
- The calculation of the programme outcomes is achieved by mapping the COs to the PSOs in the CO-PO matrix.

Attainment of COs through CAMPUS CANVAS LMS:

- For Course outcome calculation, bulk Course files are created as per the template downloaded from the LMS.
- Course files are uploaded as per the templates based on all the teaching-learning assessment activities done during the semester/ yearly duration.

- The platform enables the standardization of the course file for all the courses.
- Course attainment file can be downloaded as a supporting document.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cmdpgcollege.ac.in/Uploads/534-462022224094519.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1477

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://cmdpgcollege.ac.in/Uploads/Student%20Satisfaction%20Survey%20Session%202020_2022313152456.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The university has established an innovation ecosystem, which includes an incubation centre and other efforts for knowledge development and transfer. The College is dedicated to establish an environment conducive to innovation, creativity, and knowledge dissemination in order to cultivate a culture of innovation, creativity, and knowledge dissemination. In accordance with this attitude, we use the C4 technique (C1 stands for Creativity, C2 stands for Cooperation, C3 stands for Collaboration, and C4 stands for Critical Thinking), which serves as the foundation for all academic and extracurricular activities at the school. These activities are not mandated by any authority, but are an essential component of every individual's individuality. Faculty are urged to promote "straight off thebox" thinking in the classroom. To carry out the mission, traditional ways are combined with new approaches. The many ICT-based tools and information repositories are revealed to the young learners' inquisitive brains. This inspires self-motivation and a desire to pursue knowledge on one's own. A new long-term relationship is formed between the instructor and the student, and the line between the two is blurred. As previously said, this involves group discussions as well as interactive classroom sessions to share knowledge and information. Use of information and communication technology (ICT), digital libraries, and knowledge repositories by eminent academics where they provide lectures. Academic-Industrial/Entrepreneurship Interaction/Orientation Memorandum of Understanding for joint activities Seminars/Workshops/Conferences. Participatory activities such as quizzes, posters, painting competitions, and other soft skills. These are hosted on campus, and students are encouraged to participate in national and worldwide forums. To establish the institution as a knowledge incubation centre and to foster innovation. The ecology is being pushed toward a clean, green, and sustainable environment. These are hosted on campus, and students are motivated to engage in national and worldwide forums. To establish the institution as a knowledge incubation centre and to foster innovation. The ecology is being pushed toward a clean, green, and sustainable environment. Such advancements in numerous sectors of learning have not only increased the quality of life, but have also made substantial contributions to socioeconomic growth and human welfare. They also assist us in solving the different issues that humans face for social welfare, and there is now hope for a third revolution in life sciences that will be effective and useful in tackling global challenges. Innovations should reveal ways to lessen uncertainty

about the future of life on the earth by gaining a basic knowledge of living systems. Improve human health and wellbeing and contribute to the regular process of smart care of the planet. Cleaning awareness, forestation and preservation, medicinal garden, water harvesting, health and hygiene, aids awareness; children's awareness (against sex offences), malnourishment, diabetes, life style management (Yoga), legal literacy, women empowerment, and promotion of traditional folk art and culture are some of the programmes of national significance. Unorganized labour registration, youth festivals, and digital India In recent years, the institution, in response to the imperative of establishing a research-oriented environment, have developed a 'Research Policy.' This policy will direct future researchers and faculty members in the appropriate direction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cmdpgcollege.ac.in/Uploads/INCUBATION%20DOCUMENTS_2022184091114.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Promotion of clean, green and sustainable environment

Various units in the institution viz. NSS, NCC which have a

pivotal role in bridging the gap between the students and the society through work and service. And with that other departments also took part and organized many activities.

- Plantation

Restoration of Pond at village Nevsa by NSS.

NSS Unit of the Institution organized One day camp plantation and nutrition in Nevsa and several other activities were carried out. Seven Days camp was not organized due to covid.

- Plantation in Nevsa by NSS unit of College.

Gender sensitization, Women empowerment, Legal literacy.

Sukanya Yojna was organized by NSS unit at Nevsa to provide information about this scheme and helped girl child of that village to attach them with this scheme

Health & Hygiene

One day Hygiene Camp was organized by NSS in Atal Bihari Vishwavidyalaya, Bilaspur C.G. to create awareness of general hygiene among the people.

All these mentioned activities have a positive impact on the students and it developed student community relationships, leadership skills and self-confidence of students. It also helped in cultivating the hidden personality of students and creating awareness among students. Through all these programs, our aim is that along with personality development among the students, social consciousness should also be developed. But due to covid 19 in 2020-2021 other extension activities were not conducted.

File Description	Documents
Paste link for additional information	https://cmdpgcollege.ac.in/Uploads/NSS_202184093527.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

185

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

NIL

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Atal Bihari Vajpayee University Bilaspur, Chhattisgarh, is connected with CM Dubey PG College, which was founded in 1956. There are 26 departments and 36 spacious classrooms at the college, all of which have excellent infrastructure. All departments have enough lighting and ventilation, as well as state-of-the-art amenities that include sophisticated communication systems, LCD projectors, and JIO FIBER internet access.

On the ground level of the college's main structure are the Administrative Office, Principal's Cabin, IQAC chamber, English, Zoology, Physics, Chemistry, and Botany departments, as well as the necessary classrooms for postgraduate learning adjacent to the departments. Some classrooms, as well as the Commerce Department, History, Mathematics, Hindi, Political Science, Home Science, Central Library, and Girls' Common Room, are located on the first floor. On-campus Wi-Fi has been made available to students and staff. For teaching, non-teaching, and students, RO filtered water is offered. For safety and security, the college has installed CCTV cameras. Laboratory facilities are available in all science departments. The college has a library with textbooks, reference books, rare books, manuscripts, special reports, e-books, and e-journals, among other things.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cmdpgcollege.ac.in/Uploads/Laboratories%202021_2022204083030.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students on campus have access to a variety of sporting facilities that focus on extracurricular activities as well as sports. The college provides a balanced environment of academic, cultural, and athletic activities for the students' complete growth and development. Various tournaments, such as inter-division, intercollegiate, and interuniversity, add to the development of

student team spirit. Their mutual friendship is strengthened in a positive way. Medals, trophies, and certificates are given to the pupils to encourage them.

Outdoor Games: The College has standard court and track facilities to meet the needs of all major outdoor sports events. The following events take place in the playground:

- Cricket ground with all safety measures like elbow guard, thigh pads, abdomen guards, and first aid kit.
- Football court
- Volleyball court
- Kabaddi court
- Badminton court

Playground for athletics

Indoor stadium: Students on the college campus have access to fully equipped indoor games where they can play Table Tennis, Chess, Carom, and other games.

Yoga: The stadium has a yoga hall where yoga is encouraged to revive the historic heritage and culture while also providing a healthy practice. This improves the pupils' performance in every sphere. The college has enough space to practice yoga in the open.

Cultural Activities: The College hosts a variety of cultural and academic events for students, and succeeds in their chosen fields. The college hosts a variety of cultural events, such as, fresher day, and talent day, where students can demonstrate their abilities. Students' involvement in cultural events fosters aesthetic awareness and respect for the arts.

- **NOTE:** Due to the covid-19 no sports and cultural activities were conducted.
- Yoga was done online

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cmdpgcollege.ac.in/Uploads/4.1.2_202204084330.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

58,07,284

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of LMS Software:

Koha is a full-featured, scalable library management system. This development is sponsored by libraries of various types and sizes, volunteers, and support companies around the world.

- Nature of automation: Partially automated.

The college has decided to use digital resources to update and upgrade the library. The first step in doing so is to digitize and automate existing library. The process of digitization and automation is still underway. A database of existing collections in the library has been developed and because the lending process is automated, it's easy and hassle-free to borrow and return books.

Also, the Institution's library has subscriptions to digital e-resources provided by NLIST (INFLIBNET) which includes more than 6,150 e-journals and 31,64,309 e-books.

- Version: 20.05 initially (further upgraded to 20.11)

- Year of automation: 2019-2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37,53,391.98

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has established mechanisms for updating and using information technology tools. IT infrastructure and related facilities are regularly expanded to facilitate education and learning activities on campus. The classroom is equipped with advanced equipment and necessary equipment such as a complete surveillance system, a power source with a generator, high-speed communication connection equipment, a student LCD projector, and antivirus protection for all computers.

The Department of Computer Science has 30 updated computers with the latest versions of the required software. B. Windows 10, Core i3 and i5 processors, more than 4GB of RAM, etc. Some computers have a built-in WiFi port, while others access the Internet through the WiFi port. The computer science department uses an updated version of Code block software to perform C and C ++

programming. It also uses Net Bean software to perform Java programming, Visual Studio to perform C # and VB programming, and MySQL software (Oracle 12c) to execute MySQL queries.

Computer technicians and service providers are hired as needed to maintain and upgrade computing equipment. Special attention is paid to security measures by installing antivirus programs, creating computers with corrupted operating systems, and switching hardware from old computers to new ones.

The usage of IT facilities and e-governance are aimed for optimal use of human and infrastructural resources of the institution. Out of 29 classrooms, 15 classrooms are ICT-enabled equipped with LCD Projectors. The institution has developed a separate e-consortium having 6 equipped rooms. The e-consortium has a modern seminar room equipped with ICT facilities having e-content development facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3753391.98

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management team: The members of Governing Body and Chairman, the Principal, and the Vice Principals are all involved in significant decisions about the upkeep and improvement of various physical and academic facilities in the campus. The Management of the College lead the College's maintenance team. The maintenance supervisor, a contingent staff is in charge of coordinating the team who looks after maintenance works. Carpenters, Electricians, Plumbers are hired for the purpose. Minor issues related to electric repairs are handled by contingent staff, and the support staff team assists him in the job. Apart from routine maintenance, any substantial repairs or renovations are reported to the Management team, who then outsource the job to the appropriate companies. The general maintenance team meets every day and performs the tasks listed below on a regular basis.

Maintenance of Physical Facilities The work related to civil, plumbing/sanitary, water supply is maintained through a contingent staff in the supervision of Office Superintendent. Water purifiers and coolers are maintained periodically by service engineers. Website of the College is maintained by Department of Computer Science of the College. Fire extinguishers have been installed in the Administrative office, Laboratories and Corridors. There is a surveillance system having 34 Cameras installed in the campus to keep a vigil on the inside and outside campus. Security Guard in Campus looks after the safety of the campus for 24x7. LED

Illumination is a preferred source for lighting to conserve energy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1181

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

344

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
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File Description	Documents
Link to Institutional website	https://cmdpgcollege.ac.in/Uploads/yoga%202020-21_2022224114444.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

NIL

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent	B. Any 3 of the above
--	------------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NIL

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

110

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Union president is a member of IQAC, Student Council and Office bearers who participates actively on academics. Student Council is constituted by the College at the beginning of every academic year. The Office Bearers of Student Council are nominated as per the Government directives. Students securing highest marks in their class are being nominated as Office Bearers of the Students Council and as Class Representatives for the last past three years. Prior to this, for two consecutive years the Students Union Office Bearers and Class Representatives were electorally chosen through voting by the College students. Student Union comprises of President, Vice President, Secretary and Joint Secretary. Due to pandemic and university directives such bodies could not be found. Apart from this various other student bodies are also constituted by the College for various activities such as Red Cross Society which is comprised of student members who work in tandem with the College Health Centre and spreading health and hygiene awareness inside the College campus. The student members of Youth Red Cross also run campaigns outside the College campus for spreading health and hygiene awareness among the people adjoining societies and villages adopted by the College. Red Cross Society organized poster presentations and essay writing on online mode.

File Description	Documents
Paste link for additional information	https://cmdpgcollege.ac.in/Uploads/yoga%202020-21_2022224114444.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The aim of the Alumni Association is to maintain the connection between the Institution and alumni. Hence, we intend to commemorate the connection between the institution's past and present students. The Alumni association was registered under Society Act in the session 2020. Registration of the Alumni Association and formation of an executive body has been executed as per by laws. 1. President- Shri S.P. Chaturvedi 2. Vice President- Dr. Mrs. Anjali Chaturvedi 3. Secretary- Dr. P.L Chandrakar 4. Joint Secretary- Dr. Kamlesh Kumar Jain 5. Treasurer- Shri Rajkumar Panda Members- Shri Nitin Tripathi Dr. Vineet Nayar In the year 2020-21. The alumni have been actively engaged with various academic activities viz. seminars, webinars on relevant local and global issues of concern viz. Environmental conservation, gender issues, and social welfare activities. In the recent past academic interactions through webinars were held. Alumni networks was strengthened through various social media platforms like Google Forms, WhatsApp, face book, twitter etc.. The Alumni generously contributed in the form of cash and resources such as water coolers, medical equipments, books etc. In the year 2020-21, 56000 is contributed by our Alumni, list is attached. Alumni association holds three meetings annually. The

Alumni Association puts excellence at the fore front for the benefit of the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION - "Education Liberates' (SA VIDYA YA VIMUKTAYE)"

MISION- "To prepare Self-reliant lifelong learners of 21st Century committed for Societal Development."

The institution functions as per guidelines of the "College Code", a policy document prepared by the Governing body. Our Institution is in the duly approved list of colleges affiliated under 12(B) & 2(F) of UGC Act. The policies and plans of the Governing Board are implemented by The Principal with the help of the Deans of Arts/ Science and Commerce faculties, Heads of Departments, Faculty Members, and nominated student representatives in various societies. The Internal Quality Assurance Cell of the College (IQAC) actively assists the Principal in the monitoring of this process in a precise manner. The institution has an ambitious strategic 5 year (2021-26) to contribute to its Vision and Mission.

Several committees are made for implementation, as Discipline, Women's Grievance, Alumni, Placement, Maintenance, Sports, Finance Committees, which is constituted of teachers and office staff who looks after the functioning of the institutional activities. The IQAC is the apex committee. For the examinations,

the Principal nominates Superintendent and Deputy Superintendent which is approved by the University.

File Description	Documents
Paste link for additional information	https://cmdpgcollege.ac.in/Uploads/6.1.1%20links_2022114090238.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College organizes a number of activities that give an opportunity to every individual to display their talents. The Principal along with the IQAC forms maintenance law and order committee, anti-ragging committee, women's grievance cell, gender sensitization committee which work together to detect and examine behavioural, psychosomatic issues, and promoting awareness and good behaviour amongst the students. Admission is a very important process which the institution undertakes. The admission cell has member whose roles are clearly defined. This group is constituted of teaching and non-teaching office staff who scrutinize the documentation and prepare merit list as per the guidelines of the higher education. Members of the counselling committee attend to students to seek career guidance. The IT Cell takes care of data entry and uploading the merit list through online/ offline platforms. The three streams i.e. Arts, Commerce, and Science have their respective Deans who look after the teaching learning process examinations and evaluations and student related affairs. Various committees for all kinds of academic and cultural are formed at the beginning of each session. Student's participation is also ensured by nominating students with outstanding academic and co-curricular achievements in these committees. This is done as the institution is fully aware of playing a sensitized role to the modern management method of co-participation.

File Description	Documents
Paste link for additional information	https://cmdpgcollege.ac.in/Uploads/6.1.2%20documents_2022114100654.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 Our college sustains its excellence and distinctiveness by following a strategic plan in the following areas namely..

1. Follow effective teaching learning process by implementing MOOC and ICT tools.
2. Develop leadership qualities by involvement in various programs.
3. Ensuring student's development and participation.
4. Ensuring staff development & welfare.
5. Encouraging research and development work.
6. Increasing Alumni Interaction and participation.
7. Engage in Community Services and Activities.
8. Developing physical infrastructure.
9. Getting membership of professional bodies, Local chapters, student's chapter etc.

The implementation of the strategic plan is monitored by the Principal, Academic Council, and other committees through periodic review. The section heads prepare the progress report and present it in the review meetings. The benchmarking of quality standards and their monitoring, evaluation of attainment is carried out by IQAC and reports the findings to the Academic Council. With a thorough analysis of outcomes based on IQAC report, there are commendations for corrective measures, needed for deployment of resources. These reports are forwarded for further discussion and implementation by the Board of Management.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cmdpgcollege.ac.in/Uploads/6.1.2%20documents_2022114100654.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is governed by Pt. Chitani Prasad Mitani Prasad Dubey Shikshan Samiti, Bilaspur Chhattisgarh. The College Principal is the chief administrator. The Governing Board of the College controls and plans the finance and implements the schemes of development of the institution. The Principal, Vice Principals, Deans of faculties, and Head of Departments are involved in the execution of the action plan of the College. They ensure that regular day-to-day operations is properly conducted. The powers and duties of the Management Committee are stated in the College Code. The Management Committee comprises of elected and nominated representatives of the University and teaching staff, Chairman, Secretary, and a representative of Management. This Committee can make recommendations for the improvement and up-gradation. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular and extra-curricular activities look after their respective areas. For examinations, the Principal along with the Superintendent and Deputy Superintendent look after the effective conduct of examinations.

File Description	Documents
Paste link for additional information	https://cmdpgcollege.ac.in/Uploads/POLICY%20FOR%20CODE%20OF%20CONDUCT_2022124101012.pdf
Link to Organogram of the institution webpage	https://cmdpgcollege.ac.in/Uploads/ORGANOGRAM%20OF%20INSTITUTION_2022124102100.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provide the list of existing welfare measures for teaching and non-teaching staff within a maximum of 500 words Response The various welfare initiatives are taken by the institution for Teaching and Non-Teaching Staff are as follows: Orientation of the new faculty by the experienced teachers of the college. sports and Gym facilities. Canteen Facility at subsidized rates. Felicitation and awards to teachers Management contribution (20%) in the encashment of earned leave to permanent retiring teachers. Group insurance for the staff members. Provident fund for all the employees who fall under the eligibility criteria as per Govt. norms.

The various schemes for non-teaching staff are as follows: Group insurance for the employees. Sports and Gym facilities. Canteen

facility with the subsidized rate for employees. Interest-free advance loan/assistance for special purposes. The Institute provides college uniforms to non-teaching staff (Security Personal and peons). Felicitation and awards to staff. Various leaves available to non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave, and maternity leave for ladies staff

File Description	Documents
Paste link for additional information	https://cmdpgcollege.ac.in/Uploads/6.3.1-2020-21_2022124112206.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows a structured Performance Appraisal System for teaching and non-teaching staff. Feedback is received from the faculty at the end of the session in a self-appraisal form. The institution also assesses non-teaching staff based on performance

in technical work, administrative activities, development-related activities, and their general conduct. The suggestions and experiences are invited to bring improvisation to the whole process. The feedback forms are submitted to the respective Departments and are forwarded by the Head of Departments with their remarks based on observation of the performance of the faculty member to the principal office. The Appraisal system assesses faculty in 6 major categories namely teaching learning, co-curricular activities, research activities, academic performance evaluated from the feedback from students, expert review feedback, and management feedback. The management assesses the faculties and other staff according to the merit rating based on their performance during the period of appraisal. The staff members are given incentives and rewards for their better performances at the Institutional level.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/1xHStSDq6JCFZKsb2gete9t5_jGTxytjGPupsfQcgcXs/edit
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has appointed statutory external auditors, M/S..Maharshi Bharat & Co.. Chartered Accountant, who regularly audits the accounts of the college. The Accounts Officer reviews the state of the accounts and major expenditures with the principal every month. This is to keep cheques and balances in place. External Audits are conducted at the end of every financial year by the Local fund Office. This is done as per the prescribed guidelines. The objections are replied to and duly taken care of under the guidance of a Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution mobilizes Government and Non-Government grants for the development and maintenance of its infrastructure. The finance committee assists the Principal in the monitoring of financial resources. The budget of the institution is duly planned and allocated. The governing body generously contributes to sustaining its plan for the development of required infrastructure in the campus. some programs are taught in Self-Financing mode are self-sufficient to maintain their expenses. Alumni of the College also extend their support for infrastructure and assistance to stakeholders coming from poor economic backgrounds. The financial committee reviews the requirements received from various academic Departments and makes provisions in budgetary allocation. Recurring expenses are incurred on the Salary of employees and maintenance of the College. Non-Recurring expenses are utilized for the improvement of infrastructural facilities viz. construction of new buildings, purchase of laboratory equipment, development of computational facilities, and implementation of e-governance. The prospects of resource mobilization are discussed in Staff meetings, Finance Committee, Development Committee, IQAC, Alumni Association, and an action plan is prepared for the purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying, and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

Strategic planning of key areas and assigning responsibilities were restricted due to pandemic and lockdown situations.

1. Academic Activities- Monitoring of online teaching mechanism.
2. Student soft skills development - Instructed the department for conduction of online Value-added courses and skill development courses.
3. Webinars- IQAC instructed the faculty to attend webinars offered by other institutions.

4. Conduction of programs-

International Yoga Day was celebrated online on zoom. Faculty and students attended in large numbers.

'Sanvad se Prayas' , 'An interaction with State Health Minister and a team of doctors' a webinar organized by the institution to make the students aware of covid 19 and the necessary precautions.

5. Conduction of online examinations- IQAC monitored the online conduction of university exams with the assistance of the Computer department. Distribution and collection of answer copies, their valuation, and uploading of marks on the university portal were effectively regulated and ensured the completion of the task in

stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The activities of IQAC have always focused on learner-centric teaching learning process and has designed the policy to execute and evaluate it from time to time. IQAC modify after taking the review, suggestions through feedback. For effective learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, up gradation, and addition of the essential materials, equipment, infrastructure etc. The committee has monitored the teaching practice adopted during the Pandemic. The institution signed MOU with Campus Technology for easy processing of class, registering of attendance, sharing of pdf, notes, slides and maintaining of class records for effective access. The classes were taken on Posto app.

IQAC also monitored the webinars conducted by the institution. It played an active role in creating awareness on relevant issues of the time such as Health awareness, Yoga etc. IQAC also monitored the preparation of sanitizer, masks by Chemistry Department and their distribution amongst the needy.

During Examinations, the IQAC members kept a track of the smooth functioning of online process. There were various committees to observe the distribution, collection, and evaluation of the answer copies. These activities show the incremental improvement in activities of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://cmdpgcollege.ac.in/Uploads/INSTITUTIONAL%20ANNUAL%20REPORT%202020-21%20(1)_2022224080859.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The organization follows the vision of its founder in emphasizing gender equality and sensitization programs for women empowerment. Curriculum The applicable curriculum contains issues related to gender equality in various disciplines. Anti-Sexual Harassment Committee ensures awareness of students through classes and they are made aware of The mechanism. Events and events are organized where women participate equally with men. These committees also encourage girls to participate in NSS, NCC, sports and other cultural programs. Annual health check-up camp and health awareness campaign for women. The institute follows the safety norms for the students. Disciplinary Committee for Morning and Afternoon Shifts respectively headed by Senior Teacher, To monitor security. There is a security guard at the gates. CCTV cameras are installed at College. Students are allowed to enter the campus of the college with the ID card issued to them. A Mentor system has been introduced for effective counselling of students. group of 30-40 students. Allotted to a teacher, preferably one who engages

the particular class. They are responsible for the attendance, and performance of the students and the council and motivate them for their betterment and growth. There is a common room for girls with a lady guard for their safety. They have a sanitary napkin dispenser machine at their disposal in the common room. Due to restrictions of covid 19, the gender equity activities could not be held.

File Description	Documents
Annual gender sensitization action plan	https://cmdpgcollege.ac.in/Uploads/Annual%20gender%20sensitisation%202020-21_2022224134849.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cmdpgcollege.ac.in/Uploads/Girls%20Comman%20Room%202020-21_2022224135419.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Liquid Waste Management Biomedical Waste Management E-Waste Management Waste Recycling System Hazardous Chemicals and Radioactive Waste Management The institution is committed to reduce the negative impact on the environment and strives to make the students aware and responsible citizens. The Students are advised to keep the campus clean and take initiative to make it clean, green Campus. Garbage is collected in separate bins. Dry and wet waste is segregated. These were placed in

several easily accessible places in the complex such as rooms, corridors and gardens. Single use polythene has been banned in the college. Swatchh Bharat Mission guidelines are followed. Rainwater gets absorbed in these open areas and recharges the water table. The institution also proposes to set up a system for rainwater harvesting in the various buildings. Liquid waste from science laboratories like chemistry, biotechnology, biochemistry is diluted before disposal. The organization organizes awareness programs for e-waste management. A committee has been constituted to look into e-waste management. The organization discourages wastage of paper. Graduation level unit tests are also conducted online on google-form along with MCQs to avoid wastage of paper. Notices are disseminated through email and WhatsApp. The chemical laboratory has recently been renovated and there is a separate disposal of chemical waste so that it does not contaminate the ground water. It is sent through a separate drain to a soak pit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**

B. Any 3 of the above

- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute follows the principle of "Vasudev Kutumbakam". The concepts of brotherhood, harmony and inclusive development are inculcated in students. Racial, ethnic, gender, class and religious differences can often divide people. Understanding these differences is the first step towards creating a meaningful exchange between people. Many initiatives are applied for this effort Diversity in education, especially on college campuses, improves "intellectual engagement, self" motivation among students. Diversity Challenges. orthodox preconceptions; It encourages critical thinking. Fair admission process is followed. Scholarships and fee payment waivers are offered to students from weaker backgrounds as an institution. Various cells like Women Grievance Cell, Anti Ragging Cell, NSS Unit, NCC Unit raise awareness for gender issues, issues related to equality. Women empowerment through various awareness programs All students participate in cultural events, sport, awareness programs etc. The NSS unit organization reviewed the culture of Chhattisgarh through it was a celebrations of festival , promoted integration of regional and cultural diversity. MSW department actively engages students in social work and upliftment campaigns . Activities like blood donation organized by Red Cross Society create an inclusive environment with participation in. Creating an inclusive and harmonious environment through departmental clubs, mentoring and also involving all students in various activities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution follows its objective to work for the overall development of the stakeholders. There is an effort to equip students with knowledge, skill, and values that are necessary for a balance in life by providing an effective, supportive, and affordable learning environment.

The curricula include courses on Professional and Personal Ethics, human values, Constitution of India, traditional and age-old knowledge of our country.

The institution celebrates the National Festivals & Various days of importance with enthusiasm and zeal with an active participation by the students.

The NSS unit of the college inspires the stakeholders to be a part for sustainable social development of the society through social service. Programs for social awareness are conducted by the different committees to sensitize the students such as Blood Donation, Gender Equity, Swatchh Bharat Mission, Restoration and cleaning of water bodies, Awareness rally for deworming and other health issues, Campaign for elimination of Superstition & Anti ragging Campaign.

For the personality development of the students in the aspects of intellectual, mental, physical, and spiritual, yoga, dance, and music classes and competitions are held. Major initiatives taken to inculcate constitutional obligations taken are Beti Bachao, Beti Padao' Campaign for girl child education.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cmdpgcollege.ac.in/Uploads/7.1.9-2020-21_2022303134156.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Although, the Government of India declares holiday on such occasion, the institution makes it obligatory to celebrate this day along with its stakeholders. They also spark a feeling of patriotism and nationality. The Institute celebrates these functions with zeal and enthusiasm making the students realize that these are national treasures that revive our spiritual values and deep-rooted sentiments of our glorious culture.

We celebrate the following National festivals

15th August & 26th January - Independence Day & The Republic Day are celebrated and commemorated to reminisce the attainment of freedom from British Empire & the adoption of the constitution of India.

2nd October- Gandhi Jayanti. With these National festivals our institution celebrates some other days as

5th September- Teachers day

14th November- World Diabetes, Day

5th June -World Environment Day,

14th June- Blood Donation Day \

21st June International Yoga Day this is normally organized in collaboration with the Red Cross society and NSS

14th January- This day is celebrated as the Founder's Day, as it is the birth anniversary of Pandit Dwarika Prasad Dubey. 31st July Foundation Day The Foundation Day is celebrated with zeal every year. A Pooja is performed with a solemn gathering of teachers and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

EMPOWERING OUR WORK THROUGH LMS AND POSTO APP AND E-RESOURCES

The context-

The world plunges into uncertain times as the COVID-19 virus continues to post as a threat to everyone. The college across the

globe have closed down temporarily to protect students, teachers, and staff from possible infection.

LMS is software solutions that manage administration, monitoring, and reporting of online courses and training programs within an organization.

We purchased Learning Management System (LMS) from Campus Technology, a portfolio company of Times internet situated at level 7, MFar Greenheart, Manyata Tec Park. Outer Ring Road, Bangalore 560045.

Objectives of the practice

The main objective of Learning Management Systems is to enhance the learning process. A Learning Management System not only delivers content, but also handles registering courses, course administration, skill gap analysis, tracking, and reporting.

The Practice

23 programme and 598 courses are offered by the Institution and most of the faculties are using this LMS platform for taking their online classes.

IMPORTANCE OF LMS SOFTWARE

1. Provide continuity in education
2. Ensures health and safety during this pandemic.
3. Guarantees effectively in online learning
4. Monitor progress and performance
5. Increase engagement
6. Personalize learning experience

FEATERS OF OUR LMS SYSTEM

- EASY TO IMPLEMENT-
- PORTABILITY
- NO TRAINING REQUIRED
- TIME & MONEY SAVER

HOW IT IS BENEFICIAL FOR OUR INSTITUTION

- Campus Automation and Accreditation Without Outsourcing
- Cloud Based Accreditation Management Software - Easy to use screens to enter data by all . stakeholders. Create reports for NAAC, NBA, NIRF. Also manage and create supporting documents
- ICT modules for accreditation such as Feedback, LMS with Live Class, Online exam with Live

proctoring through app and online, Psychometric test, Grievance Management.

- Payment Gateway, Admission, Student Data Management, Faculty Data Management, .

Attendance, Leave, HR Records, Alumni

- Incubation Centre, Academic and Administrative Audit, Green Audit, Quality Audit, Dedicated

Advisor for Accreditation Support.

- TIME & MONEY SAVER -Having all the information at one place makes it a strong reason for

using our LMS, avoiding loss of data & information, making it available to all users

E-RESOURCES

The college has subscribed to the INFLIBNET's ,NLIST repository from where the designated faculty members, Research Scholars, and Students can access a large number of titles available at the repository. Online resources such as NPTEL, Spoken Tutorial, SWAYAM and Centre for Continuing Education IIT KANPUR are availed by students as well as teachers for enhancing their subject knowledge. E-content has been shared by the faculty to the students in the form of PowerPoint, PDF, Online classes have been conducted on various video conferencing platforms such as ZOOM, WEBEX, GOOGLE MEET, SKYPE, JITSI MEET, Video recording of lectures are uploaded on YouTube as well as on Google drive. Webinars / e-seminars are conducted in the presence of eminent resource persons. WhatsApp, Face book and Telegram have been used for quick

dissemination of information.

File Description	Documents
Best practices in the Institutional website	https://cmdpgcollege.ac.in/Uploads/7.2.1_2022303132413.pdf
Any other relevant information	https://cmdpgcollege.ac.in/Uploads/7.2.1%20-2020-21_2022224083402.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Salient Features of the College

- Legacy of 66 years
- Completed first cycle of NAAC and received grade 'A'
- Renowned and Highly qualified Faculty
- Continual evaluation of students through tests/ re-tests, apart from mandatory examinations
- Eminent Lecturers from different colleges and different fields are called upon to give lectures on various topics to our students
- Involvement of Students, Faculty and Parents in Institution's activities
- The college conducts excursion at Prime Locations for Students and has plans for Excursion, Study Tours and Industrial Visits for the Faculties at least once in a year
- Utmost emphasis on Faculty Development
- Encouragement to Faculty to undertake research activities.
- Actions taken on feedbacks received from all stake-holders-formal and informal.
- Transparent, decentralized, and participatory administrative system.
- Spacious and Well equipped Class rooms Well-equipped laboratories
- Well-equipped Computer Labs with WIFI facility
- Toilets and Water Coolers with water purifier on each floor
- Spacious Reading Hall and central and departmental Library, Well in advanced, open access reference section. Different types of Journals and Periodicals are available
- Computerization of the Library and Administration
- Internet and Photo copying facilities

- Specious Hall for indoor games
- Display Boards
- L C D Projectors in many department
- College in under surveillance of CCTV
- Conduction of Parent Teachers meets in some department
- Strong Alumni Association
- Career Counselling
- Ragging is strictly prohibited
- Anti-Ragging and Anti Sexual harassment Committee
- NCC and NSS

Beyond Government scholarships the College gives financial assistance to the needy students. Considering the economic situation and the apathy towards female education among the mofussil community, we have evolved a high cultural tradition for this purpose. by fraternal duty.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Need to start CBCS Courses.

? Promotion of Research & Development

? Introduction of new programs having community participation

? Our library is semi-automated and it will be upgraded into fully automated incoming session 2022-23.

? ICT Building will be completely based on solar power generation 5KW capacity.

? To establish IGNOU study center in our campus.