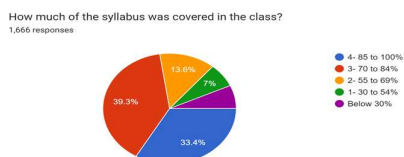


REPORT ON ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULAR ASPECTS (2021-22)

Student Satisfaction Survey Session 2021-22

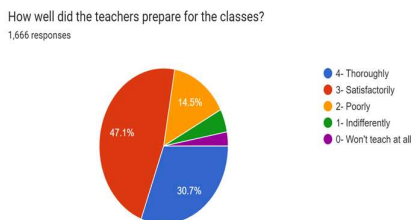
In academic year 2021-22 feedback on curriculum aspects were collected. The feedback from students on design and development of curriculum was obtained online through google form based on structured questionnaire which included 08 questions on various aspects of curriculum and suggestion for further improvement. The parameters for the feedback were analysed for five satisfaction levels.

Q. 1 Coverage of Course:



Out of 1666 students, 33.4% students strongly agree that the course content is covered effectively [85 to 100%], 39.3% students agree for the course was completed 70 to 84%, 13.6% students choose for 55 to 69% and 7% students agree for 30 to 54% completion of the course while remaining 6.7% views are neutral. So, it can be concluded that there is agreement among students that the course was completed by the respective subject teachers.

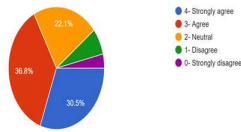
Q 2: How well did the teachers prepare for the class-



Among the 1666 students 30.7% students agreed that the teachers prepare thoroughly for the classes while 47.1% students choose satisfactory option, 14.5% were not satisfied and opt poorly option and the remaining students are neutral.

Q 3-Teachers encourages you to participate in extracurricular activity-

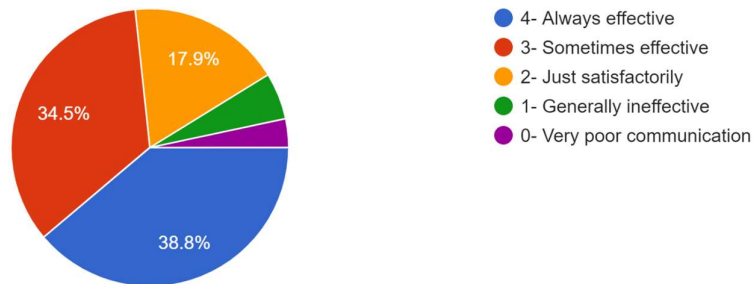
Teachers encourage you to participate in extracurricular activities.
1,634 responses



Among the 1634 responses 30.5% students strongly agreed,36.8% students agree, 22.1% students were Neutral and the remaining students disagreed with the view.

Q 4-How well were the teachers able to communicate

How well were the teachers able to communicate?
1,671 responses



Out of 1671 students 38.8% were strongly agree to the view that the teachers are able to communicate the topic taught by them 34.5% founds sometimes effective and 17.9 of them were found it just satisfactory

Q 5-Teachers are able to identify your weaknesses and help you to overcome them

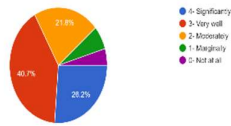
Teachers are able to identify your weaknesses and help you to overcome them.
1,634 responses



1634 students responded to this question and 36.4% opted for every time while 32.1% agree for usually ,while 18.5% students found that the teachers are sometimes able to identify the weakness of the students and remaining students were not able to decide

Q 6 The teaching and mentoring process in your institution facilitates you in cognitive social and emotional growth

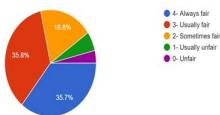
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
1,648 responses



Out of 1648 responses 40.7% students strongly agree that the mentoring process facilitates very well, 26.2% students satisfied with the view while 21.8% students moderately agree with the mentoring process.

Q 7 Fairness of the internal evaluation process

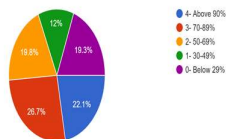
Fairness of the internal evaluation process by the teachers.
1,665 responses



Out of 1665 students 35.7% students answered for always fair for internal exam evaluation in the institution, 35.8% responded for usually fair, 18.8% students answered for sometimes fair and remaining students answered for unfair.

Q 8 How well the teachers able to communicate

What percentage of teachers used ICT tools such as LCD projector, Multimedia, etc. while teaching.
1,630 responses



Out of 1630 students 26.7% strongly agree that the course content is covered by using ICT tools, 22.1% students agree for the same, 19.8% students opted for 50 – 69% usage of the ICT tools 19.3% students disagree for the inclusion of ICT tools

Suggestion:

- Skill-oriented courses and advance learning modules
- Job-oriented courses, training for facing interviews and career guidance by experts
- Knowledge of Open Educational Resources for advance learning
- Information on article publishing and checking manuscript quality
 - Orientation recommended for teachers for effective communication and mentoring of the students

IQAC Coordinator

Principal

